

Julia E. Clark, Ph.D.
Licensed Psychologist in Texas (#39144)
She/Her/Hers

8700 Menchaca Rd, Ste 502 Austin TX 78748

Phone: (512) 595-0225

www.linkedin.com/in/juliaclarkphd

EDUCATION

Louisiana State University, Baton Rouge, Louisiana GPA: 4.03

Ph.D. Clinical Psychology, August 2019

Dissertation: Empathic Responding and Callous-Unemotional Traits Across Development

Advisor: Dr. Paul J. Frick

APA-Accredited

University of New Orleans, New Orleans, Louisiana GPA: 4.00

M.S. Applied Developmental Psychology, December 2015

Master's Thesis: Positive Parenting, Conduct Problems, and Callous-Unemotional Traits

Advisor: Dr. Paul J. Frick

Whitman College, Walla Walla, Washington GPA: 3.86

B.A. Psychology, magna cum laude, honors in major, May 2011

Honors Thesis: Helping or Hindering? The Effects of Claiming Discrimination on Others' Behalf

Advisor: Dr. S. Brooke Vick

CLINICAL EXPERIENCE

Founder and Licensed Psychologist, Bluestem Psychological Services PLLC

Texas License #39144

Austin, Texas, October 2023 – Present

- Provide in-office and telehealth therapy for children, adolescents, and adults
- Provide parent coaching (behavior management therapy)
- Conduct comprehensive psychological evaluations, including educational and neuropsychological testing batteries

Licensed Psychologist, Austin Anxiety and OCD Specialists

Texas License #39144

Austin, Texas, September 2022 – September 2023

- Provide in-office and telehealth therapy for children, adolescents, and adults

- Consult with school counselors, psychiatrists, pediatricians, and other providers as needed
- Lead parenting group on how to support your anxious teen child
- Presented didactic on psychological assessments

Licensed Psychologist, Pursuit of Happiness Counseling

Texas License #39144

Austin, Texas, December 2021 – December 2022

- Provide in-home and telehealth therapy for children in the foster care system
- Provide in-home and telehealth comprehensive psychological evaluations for children in the foster care system
- Consult with school counselors, CPS caseworkers, CASAs, adoption agency caseworkers, and attorneys

Psychological Assistant/Postdoctoral Fellow, Morrissey-Compton Educational Center

Registered Psychological Assistant #94025016

Redwood City, California, September 2019 – July 2021

Supervisors: John T. Brentar, Ph.D.; Laura G. Chyou, Ph.D.

- Conduct comprehensive psychoeducational evaluations for children, adolescents, and adults, including independent educational evaluations (IEEs)
- Work closely with educational specialists and speech pathologist on psychoeducational evaluations; consult with teachers, outside clinicians, and psychiatrists
- Participate in individualized education plan (IEP) meetings
- Co-lead weekly social skills groups for elementary and middle school aged students
- Provide individual therapy for children and adolescents and parent management training
- Lead parent education workshops
- Supervise a practicum student
- Assessment measures used (non-exhaustive list): WPPSI-IV, WISC-V, WAIS-IV, KABC-II, WJ-IV Tests of Oral Language, WJ-IV Tests of Cognitive Abilities, RCFT, DKEFS, NEPSY-II, CNSVS, WRAML2, CPT3, BASC-3, Conners 3, BRIEF 2, MACI, MCMI, MMPI-2-RF, MMPI-A, PAI-A, SCL-90-R, CAARS, BRIEF-A, ADOS-2, SRS, SCQ, ASRS, MASC, BAI, CDI2, BDI-II, Roberts 2, Rorschach (R-PAS), Sentence Completion
- Types of cases seen (non-exhaustive list): specific learning disorders, language disorders, ADHD, ODD, CD, anxiety disorders, OCD, depressive disorders (including DMDD), autism spectrum disorders, PTSD/trauma history

Psychology Intern, Huntsman Mental Health Institute (formerly University of Utah Neuropsychiatric Institute)

Salt Lake City, Utah, June 2018 – July 2019

Director of Internship Training: C.J. Powers, Ph.D.

APA-Accredited

Child Inpatient Rotation (4 months), June 2018 – October 2018, Supervisor: C.J. Powers, Ph.D.

- Participate as a multidisciplinary team member working collaboratively with psychiatrists, psychiatric residents, medical students, social workers, psychiatric nurses, recreational therapists and mental health workers
- Conduct evaluations and provide treatment (individual and family therapy) for youth (ages 6 to 17 years) in an acute inpatient setting
- Develop individualized behavior plans for children with developmental disabilities or aggressive behavior
- Lead twice weekly inpatient Dialectical Behavior Therapy (DBT) skills group with children ages 11-15
- Coordinate aftercare plans with treatment team and outpatient, residential, and day treatment providers

Adult Inpatient Rotation (4 months), November 2018 – February 2019, Supervisor: Marc Porritt, Ph.D.

- Provide psychological services to patients participating in adult inpatient programs (i.e., Adult Intensive Treatment Program, Adult Inpatient Program, Recovery Inpatient Program)
- Work collaboratively with psychiatrists, psychiatric residents, medical students, social workers, psychiatric nurses, recreational therapists and mental health workers
- Provide individual, family, and couples therapy, psychological and neuropsychological assessment, and various consultation services
- Supervise and co-lead twice weekly inpatient psycho-educational therapy group for the Recovery Inpatient Program

Day Treatment Rotation (4 months), March 2019 – June 2019, Supervisor: Jess Jewell, Ph.D.

- Provide individual and family therapy to children and adolescents who are enrolled in a partial hospitalization program
- Conduct psychological, neuropsychological, and psycho-educational assessments for youth
- Supervise and co-lead twice weekly social skills group for children; observe a parent-education group
- Work with a multidisciplinary team with psychiatrists, psychiatric residents, social workers, recreational therapists, psychiatric nurses, educational specialists and mental health workers

Throughout all rotations:

- Provide therapy for outpatient clients
- Supervise a practicum student
- Participate in weekend call schedule, which includes providing individual therapy, group therapy, and assessment services for inpatient youth and adults
- Receive training in: TF-CBT, ACT, DBT, CBT, Structural Family Therapy, Motivational Interviewing, ADOS-2 and autism assessment, Rorschach and psychosis assessment
- Participate in DBT consultation group
- Assessment measures used (non-exhaustive list): WISC-V, WAIS-IV, WASI-II, WJ-IV, WRAML2, WTAR, RBANS, CPT3, WCST-IV (computerized), Conners 3, BRIEF 2, MMPI-A, MMPI-2, MACI, MCMI-IV, SRS-2, SCQ, TOMM, MFAST, SIMS, ADOS-2, ABAS-3
- Types of cases seen (non-exhaustive list): anxiety disorders, depressive disorders (including DMDD), bipolar disorders, high-risk for suicide and homicide, non-suicidal self-injury, gender dysphoria (gender identity), OCD, body dysmorphia, eating disorders, PTSD, abuse and neglect survivors, ADHD, ODD, CD, substance use disorders, autism spectrum disorders, personality disorders, intellectual disability, thought disorders

Graduate Student Psychology Extern, Our Lady of the Lake Hospital Psychiatric Adolescent Inpatient Unit (Tau)

Baton Rouge, Louisiana, August 2017 – May 2018

Supervisors: John De Back, M.D.; Paul J. Frick, Ph.D.

- Perform diagnostic intake interviews with adolescents and families
- Conduct individual therapy sessions with adolescents, with a focus on DBT, CBT, and motivational interviewing
- Conduct family therapy sessions with a Functional Family Therapy focus
- Provide case management and care
- Coordinate services with a multidisciplinary team, including psychiatrists, psychiatric residents and fellows, social workers, psychiatric nurses, recreational therapists, and psychiatric technicians
- Types of cases seen (non-exhaustive list): ADHD, ODD, CD, CD with limited prosocial emotions, bipolar disorders, anxiety disorders, depressive disorders, psychosis, high-risk for suicide and homicide, non-suicidal self-injury, gender dysphoria (gender identity), PTSD, abuse and neglect survivors

Lead Graduate Clinician of Caring Tigers Assessment Service, Louisiana State University Psychological Services Center

Baton Rouge, Louisiana, August 2016 – May 2018

Supervisor: Paul J. Frick, Ph.D.

- Perform comprehensive psychoeducational evaluations
- Train in and use unstructured, semi-structured, and structured interviews

- Use of the Clinical Assessment of Prosocial Emotions (CAPE)
- Conduct feedback session with parents and child
- Conduct school observations, coordinate with school counselors and teachers as needed
- Present case conceptualizations
- Organize incoming referrals, assign cases to clinicians, create assessment packets for each case, organize team meetings
- Individual and group supervision
- Types of cases seen (non-exhaustive list): ADHD, ODD, CD with limited prosocial emotions, abuse and neglect survivors

Pediatric Psychology Extern, Baton Rouge Clinic
Baton Rouge, Louisiana, August 2015 – May 2017
Supervisor: Mary Lou Kelley, Ph.D.

- Provide treatment for children of all ages, with a focus on cognitive-behavioral therapy and empirically validated treatments
- Complete testing with children, including comprehensive psychological and psycho-educational assessments
- Conduct school observations, coordinate with school counselors and teachers as needed
- Conduct parent and child intake interviews; conduct feedback sessions with parents
- Present case conceptualizations
- Individual and group supervision
- Types of treatment cases seen (non-exhaustive list): ADHD, ODD, anxiety disorders, depressive disorders, non-suicidal self-injury, specific phobia

Lead Counselor, Summer Treatment Program, Florida International University Center for Children and Families
Miami, Florida, June 2016 – August 2016
Supervisor: William Pelham, Jr., Ph.D.

- Provide intensive outpatient treatment (structured behavioral treatment weekdays from 7:30am to 5:30pm) for 13 children (aged 5-6) with behavioral concerns (prior diagnoses of ADHD and/or ODD)
- Provide supervision for a team of 5 undergraduate-level counselors
- Attend weekly lectures about current research regarding ADHD
- Attend weekly group parent training sessions
- Complete weekly and as needed individual supervision
- Meet with parents daily regarding their child's progress

Completed clinical courses

- Developmental Psychopathology
- Adult Psychopathology
- Measurement of Intelligence
- Developmental Assessment of Psychopathology
- Psychological Assessment II
- Developmental Interventions
- Seminar on Professional Problems: Ethics
- Supervision and Consultation
- Cultural Diversity in Counseling & Therapy
- Lifespan Development: Behavioral Perspectives

SUPERVISION EXPERIENCE

Morrissey-Compton Educational Center
Redwood City, California, August 2020 – May 2021

Supervisors: John T. Brentar, Ph.D.; Laura G. Chyou, Ph.D.

- Provided practicum student training on assessments, including assessment process, intake interviews, assessment measures, report-writing, and parent feedback sessions

University of Utah Neuropsychiatric Institute
Salt Lake City, Utah, June 2018 – July 2019

Director of Internship Training: C.J. Powers, Ph.D.

- Supervised an advanced level practicum student in leading group therapy

Caring Tigers Assessment Service, Louisiana State University Psychological Services Center

Baton Rouge, Louisiana, August 2016 – May 2018

Supervisor: Paul J. Frick, Ph.D.

- Managed a team of graduate student clinicians on all cases seen by Caring Tigers Assessment Service
- Served as case coordinator on one case/month, which involved planning an assessment and supervising two graduate student clinicians on the case

Baton Rouge Clinic

Baton Rouge, Louisiana, August 2015 – May 2017

Supervisor: Mary Lou Kelley, Ph.D.

- Provided consultation and supervision for other graduate students on a range of cases, including encopresis, anxiety, and ADHD/ODD behaviors

Summer Treatment Program, Florida International University Center for Children and Families

Miami, Florida, June 2016 – August 2016

Supervisor: William Pelham, Jr., Ph.D.

- Supervised a team of five undergraduate level counselors in providing intensive outpatient behavioral treatment for ADHD and ODD

RESEARCH EXPERIENCE

Graduate Research Assistant

Developmental Psychopathology Lab, Dr. Paul Frick

University of New Orleans, August 2013 – July 2015; Louisiana State University, July 2015 – August 2019

- Dissertation: designed a cognitive emotional priming task and modified other cognitive tasks to be used with young children, wrote Institutional Review Board application, collected data across multiple elementary and middle schools, analyzed data
- Master's thesis: initiated and designed a school-based study, including recruiting multiple elementary schools, creating materials, writing an Institutional Review Board application, collecting and analyzing data, and writing manuscript for publication
- Conducted analysis of data sets for publication
- Wrote manuscripts and book chapters
- Contributed to data collection in a juvenile justice center
- Conducted extensive literature reviews
- Presented at multiple professional conferences

Social Science Research Assistant/Project Manager

Dweck/Walton Laboratory, Dr. Gregory Walton

Stanford University, July 2011 – July 2013

- Organized and coordinated execution of three interdisciplinary projects that used descriptive social norming framing of messages to decrease residential water or energy use
- Participated in a school-based intervention study, including conducting research, designing materials, implementing the intervention, entering and cleaning data
- Wrote and edited Institutional Review Board proposals
- Participated in weekly lab meetings, conducted literature reviews
- Reviewed and edited experimental materials, papers for submission, presentation materials
- Wrote presentations for grant site visits
- Conducted thorough statistical analysis of data sets

Research Assistant

Personality Laboratory, Dr. Pavel Blagov

Whitman College, August 2010 – May 2011

- Co-designed experiment, including study design, materials, and procedure
- Wrote an Institutional Review Board proposal and a Department of Corrections Research Review Committee proposal

- Conducted extensive literature review
- Recruited participants from a medium security adult male state prison
- Coordinated study execution with the Washington State Penitentiary
- Collected, coded and analyzed data
- Presented at professional and academic conferences

Research Assistant

Social Relations Laboratory, Dr. S. Brooke Vick
Whitman College, June 2010 – May 2011

- Wrote materials for and received grant funding
- Co-designed experiment, including study design, materials, and procedure
- Programmed experiment into MediaLab, a social psychology experimental computer program
- Conducted extensive literature review
- Recruited and ran participants
- Collected, coded, and analyzed data
- Presented at professional and academic conferences
- Wrote senior honors thesis

PEER-REVIEWED PUBLICATIONS

Matlasz, T. M., Frick, P. J., & **Clark, J. E.** (2023). A comparison of parent, teacher, and youth ratings on the inventory of callous–unemotional traits. *Assessment*, 30(1), 210-224.

Matlasz, T. M., Frick, P.J., & **Clark, J.E.** (2022). Understanding the social relationships of youth with callous-unemotional traits using peer nominations. *Journal of Clinical Child and Adolescent Psychology*, 51, 530-542.

Kemp, E.C., Frick, P.J., Matlasz, T.M., **Clark, J.E.**, Robertson, E.L., Ray, J.V., Thornton, L.C., Myers, T.D., Steinberg, L., & Cauffman, E. (2021). Developing cutoff scores for the Inventory of Callous-Unemotional Traits (ICU) in justice-involved and community samples. *Journal of Clinical Child and Adolescent Psychology*.

Matlasz, T. M., Frick, P.J., & **Clark, J.E.** (2021). A Comparison of Parent, Teacher, and Youth Ratings on the Inventory of Callous–Unemotional Traits. *Assessment*.
<https://doi.org/10.1177/10731911211047893>

Clark, J.E. & Frick, P.J. (2018). Positive parenting and callous-unemotional traits: Their association with school behavior problems in young children. *Journal of Clinical Child and Adolescent Psychology*, 47:sup1, S242-S254.

BOOK CHAPTERS

Frick, P. J., Robertson, E. L. & **Clark, J. E.** (2018). Callous-unemotional traits. In M. M. Martel (Ed.), *Disruptive, impulse-control, and conduct disorders: Features, assessment, pathways, and intervention* (pp. 139-160). New York: Elsevier.

Frick, P.J., & **Clark, J.E.** (2017). Oppositional Defiant Disorder: Lifespan perspectives. In A. Wenzel (Ed.), *The Sage encyclopedia of abnormal and clinical psychology* (p. 2392). Thousand Oaks, CA: Sage.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Matlasz, T.M., **Clark, J.E.**, & Frick, P.J. (2020, March). *A Comparison of Parent, Teacher, and Youth ratings on the Inventory of Callous-Unemotional Traits*. Poster presented at the 2020 meeting of the American Psychology-Law Society, New Orleans, LA.

Matlasz, T. Frick, P.J., & **Clark, J. E.** (2019, April). *How do peers view youth with callous-unemotional traits*. Poster presented at the 2019 meeting of the Society for the Scientific Study of Psychopathy. Las Vegas, NV.

Fedechko, T.L., Wygant, D.B., Frick, P.J., **Clark, J.E.**, Matlasz, T.M., Le, T.P., & Cohen, A.S. (2017, April). *Computationally-derived markers of verbal and nonverbal affective expression in psychopathy: A preliminary "qualitative" study*. Poster presented at the 4th annual meeting for the Society for Affective Sciences, Boston, MA.

Clark, J.E., Frick, P. J., & Matlasz, T. (2017, March). *Callous Unemotional Traits and Impulsivity and their Associations with Classroom Aggression: The Moderating Role of Parenting*. Poster presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.

Clark, J. E., Frick, P. J., Thornton, L. C., Ray, J. V., Steinberg, L., & Cauffman, E. (2015, June). *Parenting and Conduct Problems in First Time Offender Male Juveniles with Callous-Unemotional Traits*. Poster presented at the 6th biennial meeting of the Society for the Scientific Study of Psychopathy, Chicago, IL.

Clark, J. E., Blagov, P., S., & Oost, K. M. (2014, March). *Validation of the Triarchic Model in an Incarcerated Sample*. Poster presented at the annual meeting of the American Psychology-Law Society, New Orleans, LA.

Clark, J. E., Blagov, P., & Oost, K. M. (2012, May). *The Triarchic Psychopathy Model, adult attachment, and antisocial behavior in incarcerated men*. Poster presented at the 24th annual meeting of the Association for Psychological Science, Chicago, Illinois.

Vick, S. B., **Clark, J. E.**, Mueller, A. M., & Drury, B. J. (2012, January). *When claiming discrimination pays: High-status advocates reduce social costs for targets of prejudice*. Poster presented at the 13th annual meeting of the Society for Personality and Social Psychology, San Diego, California.

Vick, S. B., **Clark, J. E.**, Mueller, A. M., & Drury, B. (2011, April). *Helping or hindering? The effect of claiming discrimination on others' behalf*. Poster presented at the 91st annual meeting of the Western Psychological Association, Los Angeles, California.

Clark, J. E., & Mueller, A. M. (2011, April). *Helping or Hindering? Effects of Claiming Discrimination on Behalf of Others*. Talk given at the annual Whitman Undergraduate Conference, Walla Walla, Washington.

Clark, J. E. (2011, April). *Does Attachment Add to Personality and Psychopathy in Predicting Antisocial/Criminal Behavior?*. Talk given at the annual Whitman Undergraduate Conference, Walla Walla, Washington.

TEACHING EXPERIENCE

Teaching Assistant

Research Methodology and Design, Dr. Katie Cherry
Louisiana State University, January 2017 – May 2017

- Held weekly office hours, graded exams and papers, created lecture slides

Teaching Assistant

Developmental Disorders and Psychopathology of Children, Dr. Paul Frick
Louisiana State University, August 2015 – December 2015, August 2016 – December 2016

- Held weekly office hours, proctored tests

Writing Fellow

Child and Family Counseling, Dr. Deborah Wiese
Whitman College, February 2011 – May 2011

- Provided feedback for students on papers, held weekly office hours

OTHER RELATED WORK EXPERIENCE

Volunteer youth tutor/mentor

APEX Youth Center, New Orleans, LA, January 2014 – May 2015

- Provided mentorship and supervision to at-risk youth

Each One Reach One, South San Francisco, CA, February 2012 – July 2013

- Provided General Educational Development (GED) tutoring to incarcerated youth

Whitman Mentor Program, Walla Walla, WA Fall 2008 – May 2011

- Provided mentorship to an at-risk elementary school child

Intern at Criminal Defense Firm

Metro Law Firm, Gary Metro, Esq.
Walla Walla, WA, June 2009 – August 2009

- Reviewed confidential legal documents, read and reviewed case files
- Submitted legal documents to courthouse, scheduled appointments with clients
- Organized paper and electronic copies of legal documents and computer files
- Discussed confidential cases and defense strategy

ACADEMIC HONORS AND AWARDS

Graduate Student Travel Award, Louisiana State University (2017)
Performance and Accountability Scholarship, University of New Orleans (2013-2015)
Psychology Department Award, Whitman College (2011)
Louis B. Perry Research Award, Whitman College (2010 – 2011)
Stephen B.L. Penrose Merit Scholarship, Whitman College (2007 – 2011)

SOCIETY MEMBERSHIPS

American Psychological Association (2020 – present)
Texas Psychological Association (2021 – present)
California Psychological Association (2019 – 2021)
Utah Psychology Association (2018 – 2019)
Society for the Scientific Study of Psychopathy (2014 – 2018)
American Psychology and Law Society (2014 – 2018)
Psi Chi (2013 – present)
Phi Beta Kappa honor society (2011 – present)

COMPUTER/STATISCAL SKILLS

Proficient in: Microsoft Excel, SPSS/PASW, Process, Adobe Photoshop, Qualtrics, Inquisit, EPIC, SimplePractice